



Education and Culture DG

Lifelong Learning Programme



EQF Level Descriptors Linguistics

Project Title: Sectoral Qualifications Framework for Humanities & Arts

This project has been funded with support from the European Commission.

This publication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

COMPETENCE BASED LEVEL 4 DESCRIPTORS FOR LINGUISTICS

| | KNOWLEDGE | SKILLS | COMPETENCE |
|---------|--|--|---|
| | GRADUATES IN LINGUISTICS AT LEVEL 4 ARE EXPECTED TO... | | |
| LEVEL 4 | Demonstrate knowledge of the main categories for grammatical description and some basic grammatical processes. | Carry out basic language description using appropriate descriptive terminology. | Adjust their spoken and written language according to genres, contexts, audiences and purposes. |
| | Demonstrate broad knowledge of the influence of genres, contexts, audiences and purposes on language forms and their meanings. | Describe and interpret in broad terms variation in and between different modes and genres of spoken and written texts. | Reflect on their own subjective experience of language in everyday life. |
| | Demonstrate broad understanding of the social and cultural role of language and discourse. | | |

| | KNOWLEDGE | SKILLS | COMPETENCE |
|---------|---|---|---|
| | GRADUATES IN LINGUISTICS AT LEVEL 6 ARE EXPECTED TO... | | |
| LEVEL 6 | Demonstrate advanced knowledge of the structure and use of language | Ask empirically motivated questions in relation to language | Demonstrate sensitivity to issues of register and language appropriacy. |
| | Demonstrate advanced knowledge of the role of language data in linguistic argumentation | Analyse language data using appropriate linguistic techniques | Demonstrate a capacity to learn and stay up-to-date with learning |
| | Demonstrate knowledge of linguistic theories, principles, hypotheses and explanations | Formulate linguistic generalizations on the basis of structured data | Demonstrate awareness of one's own knowledge and skills |
| | Demonstrate knowledge of linguistic methodologies and their relationship to linguistic theories | Collect, organise and interpret language data under guidance | Demonstrate a capacity to reflect on one's own performance |
| | Demonstrate advanced knowledge of the role of language in society | Argue for or against a particular linguistic analysis on the basis of data sets. | Demonstrate a capacity to reflect on one's own problem solving skills |
| | Demonstrate knowledge of the relatedness between linguistics and other disciplines | Convey basic linguistic ideas to a non-specialist audience | |
| | Demonstrate knowledge of the acquisition, production and comprehension of language | Write and speak in the language of instruction Engage in abstract thinking and carry out analysis and synthesis Search for, process and analyse information from a variety of sources | |

| | KNOWLEDGE | SKILLS | COMPETENCE |
|----------------|--|--|--|
| | GRADUATES IN LINGUISTICS AT LEVEL 7 ARE EXPECTED TO... | | |
| LEVEL 7 | <p>Demonstrate specialised knowledge within the areas of linguistics relevant to the program</p> <p>Demonstrate theoretically grounded knowledge of the role of language data in linguistic argumentation</p> <p>Demonstrate advanced knowledge of linguistic theories, principles, hypotheses and explanations</p> <p>Demonstrate specialised knowledge of linguistic methodologies and their relationship to linguistic theories</p> <p>Demonstrate specialised knowledge of the relatedness between linguistics and other disciplines</p> | <p>Formulate theoretically grounded questions in relation to language</p> <p>Formulate linguistic generalisations out of independently sourced data.</p> <p>Select appropriate research methodologies</p> <p>Collect and organise language data independently</p> <p>Analyse and interpret complex language data within a relevant framework</p> <p>Use appropriate linguistic techniques in handling data</p> <p>Provide theoretically informed argumentation for or against a particular linguistic analysis on the basis of complex data sets.</p> <p>Convey linguistic ideas to a non-specialist audience</p> <p>Communicate in one or more major languages of the world</p> <p>Write and speak according to the relevant register (formal, informal and specialist)</p> | <p>Demonstrate a capacity to generate new ideas</p> <p>Demonstrate an ability to determine the nature of a problem and to reflect on the appropriate approach to its solution</p> <p>Demonstrate an ability to be critical and self-critical</p> <p>Demonstrate an ability to evaluate one's own problem solving skills</p> <p>Demonstrate an ability to work independently with abstract ideas</p> <p>Demonstrate an ability to independently search for, process and analyse information from a variety of sources</p> |

| | KNOWLEDGE | SKILLS | COMPETENCE |
|---------|---|--|--|
| | GRADUATES IN LINGUISTICS AT LEVEL 8 ARE EXPECTED TO... | | |
| LEVEL 8 | Demonstrate highly specialized knowledge as the basis for original thinking and research within linguistics | <p>Design and implement complex data collection procedures</p> <p>Write and present for a targeted professional audience</p> <p>Argue clearly and persuasively in a scholarly and/or professional environment</p> <p>Communicate in a variety of modes at an expert level</p> <p>Identify significant and topical research questions</p> | <p>Demonstrate a capacity for original thinking in linguistics</p> <p>Demonstrate a capacity to generate and recognise contributions to the field of linguistics</p> <p>Recognise and respond to opportunities to promote linguistic ideas to a wider audience</p> |