



Education and Culture DG

Lifelong Learning Programme



EQF Level Descriptors History

Project Title: Sectoral Qualifications Framework for Humanities & Arts

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	KNOWLEDGE	SKILLS	COMPETENCE
	GRADUATES IN HISTORTY AT LEVEL 4 ARE EXPECTED TO HAVE...		
LEVEL 4	<p><i>Basic general knowledge:</i></p> <p>Knowledge of the major processes and events from ancient times to present, including the general framework of non-European history</p> <p>The ability to conceptualise the past in terms of time and space</p> <p>Knowledge of the relationship between sources of historical information land the formulation of historical narratives.</p>	<p><i>Oral and written communication:</i></p> <p>Ability to communicate in one's own language using the categories and terminology employed in historical narratives</p> <p>Ability to read, understand and summarize historical texts</p> <p>Ability to read and understand information contained in tables, graphs and diagrams</p>	<p><i>Critical and self-critical abilities:</i></p> <p>Ability to understand and place in historical perspective current concerns and conflicts</p> <p>Ability to place one's personal understandings and beliefs in relationship with their historical roots</p>

	KNOWLEDGE	SKILLS	COMPETENCE
	GRADUATES IN HISTORY AT LEVEL 6 ARE EXPECTED TO HAVE...		
LEVEL 6	<p><i>Basic general knowledge:</i></p> <p>Orientation in the major themes of present historical debate and knowledge of world chronology</p> <p>Knowledge of the on-going nature of historical research and debate</p> <p>Awareness of the connections between present-day issues and the past</p> <p>Knowledge of the general diachronic framework of the past</p> <p>Knowledge of at least one chronological or thematic area</p>	<p><i>Written and oral communication in one's own language:</i></p> <p>The ability to write and speak correctly according to the various communication registers (informal, formal, scientific)</p> <p><i>Applying knowledge in practice:</i></p> <p>The ability to use background information and information retrieval skills to formulate a coherent discussion of a historical problem</p> <p>The ability to retrieve and handle information from a variety of sources (electronic, written, archival, oral) as appropriate to the problem, integrating it critically into a grounded narrative</p> <p>The ability to use the appropriate terminology and modes of expression of the discipline in oral and written form in one's own language and in the second language</p>	<p><i>Critical and self-critical abilities:</i></p> <p>The ability to think in scientific terms, pose problems, gather data, analyse it and propose findings</p> <p>The ability to work autonomously, taking initiatives and managing time: ability to organise complex efforts over a period of time, producing the required result on schedule</p> <p>The ability to work with others in a multidisciplinary multi-national setting</p>

	KNOWLEDGE	SKILLS	COMPETENCE
	GRADUATES IN HISTORTY AT LEVEL 7 ARE EXPECTED TO HAVE...		
LEVEL 7	Broad knowledge and understanding of historical processes and events, current debates and research orientations regarding them	<i>Written and oral communication in one's own language and another language:</i> The ability to write and speak correctly according to the various communication registers (informal, formal, scientific).	<i>Critical and self-critical skills:</i> The ability to formulate a problem, address it with appropriate information and methodology, to arrive at a valid conclusion.
	Knowledge of the principal theoretical approaches to history.		<i>Concern for quality and ethical commitment:</i>
	<i>Historical period / theme:</i> Detailed knowledge and understanding of a particular period/thematic domain and the methodologies and historiographical debates regarding it.	<i>Analysis of documents:</i> The ability to retrieve, understand and place archival material, historiographical contributions and debates regarding the past in their political and cultural context.	Awareness of the standards required for scientific research and publication including critical awareness and intellectual honesty.
	Knowledge of the resources available for historical research including those based on ICT.	Use of appropriate terminology and modes of expression of the discipline in oral and written form in one's own language and in a second language. Awareness of and ability to use the methodological and practical tools of History and other sciences as needed. The ability to work in a team to complete specific tasks relating to the discipline (gathering and treating data, developing analyses, presenting results).	<i>Interpersonal skills and teamwork:</i> The ability to participate actively and constructively in group work, outside one's own speciality. <i>Working autonomously, designing strategies and managing time:</i> The ability to organise complex efforts, integrating the results of diverse studies and analyses and producing the required product according to the established deadlines. The ability to plan, complete and deliver an individual research-based contribution to historiographical knowledge bearing on a significant problem

	KNOWLEDGE	SKILLS	COMPETENCE
	GRADUATES IN HISTORTY AT LEVEL 8 ARE EXPECTED TO HAVE...		
LEVEL 8	<p><i>Knowledge base:</i></p> <p>Broad well-grounded knowledge of major events and processes;</p> <p>Detailed or very detailed knowledge of the specific research field accompanied by knowledge of the general scholarly debate and specific contributions to the individual historical research area.</p> <p>Knowledge of resources (including those based on ICT), available for research in one's specific field of history and in related fields.</p>	<p><i>Abstract reasoning, problem modelling:</i></p> <p>The ability to identify relevant problems and delineate them in a way useful to the advancement and transfer of scientific knowledge and understanding.</p> <p><i>Communication:</i></p> <p>The ability to write, speak, and listen according to various registers in one's own language and another language, presenting complex problems to specialists and non-specialists; awareness of the uses and modalities of media.</p> <p><i>Information management:</i></p> <p>The ability to identify, access, analyse and integrate information from various sources, documents and texts to deal with relevant historical problems.</p> <p><i>Analysis of historical documents:</i></p> <p>The ability to find, retrieve, contextualise and interpret substantial quantities of archival or documentary material.</p> <p><i>Interpersonal abilities:</i></p> <p>cooperation in a local or international milieu to complete specific tasks relating to the discipline (gathering and treating data, developing analyses, presenting and discussing results).</p> <p><i>Programme design and management:</i></p> <p>understanding of and ability to apply in practice principles of cooperative research to history and the social and human sciences</p>	<p><i>Critical and self-critical skills:</i></p> <p>The ability to critique publications, presentations and theses present in international scientific debate, identifying and defending one's own position in regard to them.</p> <p><i>Concern for quality and ethical commitment:</i></p> <p>Awareness of the standards and the mindset required for scientific inquiry and publication -- including critical awareness and intellectual honesty.</p> <p><i>Working autonomously; time management:</i></p> <p>The ability to organise acquisition of theoretical and practical tools, addressing complex efforts, integrating the results of diverse studies and analyses and producing a final product by a set deadline.</p> <p><i>Individual research:</i></p> <p>The ability to plan and deliver an original research-based contribution to historiographical knowledge, bearing on a significant problem, of publishable quality.</p>