



Education and Culture DG

Lifelong Learning Programme



EQF Level Descriptors Theology and Religious Studies

Project Title: Sectoral Qualifications Framework for Humanities & Arts

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	KNOWLEDGE	SKILLS	COMPETENCE
GRADUATES IN THEOLOGY AND RELIGIOUS STUDIES AT LEVEL 4 ARE EXPECTED TO HAVE...			
LEVEL 4	An awareness of the historical, social, and cultural significance of religious traditions and of attitudes toward religions	Ability to read, understand and summarize religious texts	Ability to relate one's personal ethical reasoning, understandings and beliefs with the world views of the others
	A general knowledge of the ways in which religious belief may influence and inform the ethics, outlook, and behaviour of individuals and communities	Ability to communicate in a clear manner both orally and through the written word	A self-critical awareness of a possible vocational commitment involved in a chosen field of study
	A general knowledge of the interactions between religions and societies, both historically and in the contemporary world	Ability to employ different learning methods	
		Ability to participate in a collective and work for common goals	

	KNOWLEDGE	SKILLS	COMPETENCE
	GRADUATES IN THEOLOGY AND RELIGIOUS STUDIES AT LEVEL 6 ARE EXPECTED TO HAVE...		
LEVEL 6	An advanced knowledge of the historical, social, and cultural significance of religious traditions and of attitudes toward religions.	The capacity to apply in practice as required an understanding of the complexity of different mentalities, social behaviours and aesthetic responses, and of the ways they have been shaped by beliefs and values, and conversely, how beliefs, sacred texts and art forms have been shaped by society and politics.	Ability to show awareness of equal opportunities and gender issues
	A critical understanding of the ways in which theological understanding or religious belief may influence and inform the ethics, outlook, and behaviour of individuals and communities.		Ability to act on the basis of ethical reasoning
	A knowledge of the ways in which specific religions and religious institutions are structured and regulated.	The ability to participate in dialogue between religious traditions and belief systems.	An ability to understand and evaluate new and developing forms of religious belief and practice.
	A critical understanding of the interactions between religions and societies, both historically and in the contemporary world.	Ability to communicate both orally and through the written word, using the terminology and techniques accepted in the profession.	Ability to apply knowledge in practical situations
	A critical understanding of the complexity of different mentalities, social behaviours and aesthetic responses, and of the ways they have been shaped by beliefs and values, and conversely, how beliefs, sacred texts and art forms have been shaped by society and politics.		Ability to be critical and self-critical
	A critical understanding of both the interconnectedness and internal tensions within a system of beliefs and practices, and of the theological significance of religious statements.		Ability for abstract and analytical thinking, and synthesis of ideas
			The ability to read texts critically and accurately with a view to their original meaning, and their historical and contemporary application
			Capacity to generate new ideas (creativity)
			An ability to apply theological knowledge in professional and social life, in accordance with human rights and European values.
			Ability to communicate both orally and through the written word.

A critical understanding of dialogue between religious traditions and belief systems.

An awareness of literature, methods and issues in different branches of theological and religious Studies, and of the ongoing nature of theological research and debate.

Ability to search for, process and analyse information from a variety of sources

Ability to identify, pose and resolve problems

Ability to undertake research at an appropriate level

Ability to participate effectively in small-scale projects

Capacity to learn and stay up-to-date with learning

An ability to identify sources of information for research projects, and to use them appropriately

	KNOWLEDGE	SKILLS	COMPETENCE
	GRADUATES IN THEOLOGY AND RELIGIOUS STUDIES AT LEVEL 7 ARE EXPECTED TO HAVE...		
LEVEL 7	A specialised knowledge of the historical, social, and cultural significance of religious traditions and of attitudes toward religions.	The capacity to apply in practice as required an understanding of the complexity of different mentalities, social behaviours and aesthetic responses, and of the ways they have been shaped by beliefs and values, and conversely, how beliefs, sacred texts and art forms have been shaped by society and politics.	An advanced ability to understand and evaluate new and developing forms of religious belief and practice.
	An advanced and critical comprehension of the ways in which theological understanding or religious belief may influence and inform the ethics, outlook, and behaviour of individuals and communities.		The capacity to take responsibility for the practical application of their knowledge
	An advanced knowledge of the ways in which specific religions and religious institutions are structured and regulated.	An ability to employ tools as necessary from other relevant disciplines (e.g. literary theory and criticism, semiotics, art history, archaeology, anthropology, law, sociology, philosophy, economics, natural sciences, bioethics).	Ability to reflect critically and self-critically
	A specialised understanding of the interactions between religions and societies, both historically and in the contemporary world.		An enhanced ability for abstract and analytical thinking, and synthesis of ideas
	An advanced and critical understanding of the complexity of different mentalities, social behaviours and aesthetic responses, and of the ways they have been shaped by beliefs and values, and conversely, how beliefs, sacred texts and art forms have been shaped by society and politics.	An ability to communicate theological and religious concepts and contexts to a broader public.	The advanced ability to read texts (in the original language if required) critically and accurately with a view to their original meaning, and their historical and contemporary application
	An advanced understanding of both the interconnectedness and internal tensions within a system of beliefs and practices, and of the theological significance of religious statements.		Ability to communicate in a professional manner both orally and through the written word.
		Ability to identify and address problems on the basis of informed judgment.	
		An ability to define and undertake research topics at an advanced level.	
		Ability to take responsibility for the management and implementation of projects	

A specialised understanding of dialogue between religious traditions and belief systems.

An awareness of literature, methods and issues in different branches of theological and religious Studies, and of the ongoing nature of theological research and debate.

An awareness at an advanced level of interdisciplinary issues and of relevant methods and theories in other disciplines (e.g. literary theory and criticism, semiotics, art history, archaeology, anthropology, law, sociology, philosophy, economics, natural sciences, bioethics).

A knowledge of the theory and practice of religious education.

	KNOWLEDGE	SKILLS	COMPETENCE
	GRADUATES IN THEOLOGY AND RELIGIOUS STUDIES AT LEVEL 8 ARE EXPECTED TO HAVE...		
LEVEL 8	<p>An expert knowledge of a specific issue in the field of theology and/or religious studies.</p> <p>A highly informed knowledge of the broader area within which the subject of research lies.</p> <p>An expert knowledge of theories, methods and issues in relevant branches of theological and religious studies, or of other fields of study as appropriate to the topic of research.</p>	<p>The ability to apply and evaluate in the most advanced way methods or methodologies used in the field</p> <p>The ability to analyse and evaluate theories which are established or at the cutting edge of the discipline.</p> <p>To present and disseminate the results of research in a clear and professional way.</p>	<p>To advance knowledge and the field of research through discovery, innovation or redefinition of significant issues</p> <p>The ability to define research topics which can make a significant contribution to knowledge and debate in the areas of theology and religious studies.</p> <p>The ability to work autonomously, or collaboratively in the design, guidance and leading of projects</p>